# What key people changed the world?

## **English**

<u>Narrative</u> – Seven story types-: Specific focus on Comedy and 'Mr. Rapunzel.'

Non-fiction – Instructions: How to make Viking bread. Poetry – Classic poetry performances: Discussing and performing classical poetry.

#### **Maths**

#### **Timetables**

In preparation for the year 4 times-table check in June, children will be completing daily multiplication speed checks to work on their confidence. The children will have 25 questions to answer with 6 seconds to answer each one. We will be using <a href="https://www.timestables.co.uk">www.timestables.co.uk</a> 'speed check' until the Department of Education release practise questions. Decimals

Children will continue to order, compare, round and halve decimals during the first week back from term. Money

Children will develop their understanding of pounds and pence, learn how to order, estimate, convert, add and subtract money. They will conclude by finding change and practising the 4 operations.

Children will recap telling the time to 5 minutes, to the minute, how to use a.m. and p.m. and the 24 hour clock. They will conclude by understanding; hours, minutes, seconds, years, months, days, analogue to digitial using the 12 & 24 hour clock.

#### R.E

# **Pentecost- New Life**

- To hear and live the Easter message

  Proposition (Application of the pick Public

  Proposition (Application
- Reconciliation/Anointing of the sick -Building Bridges

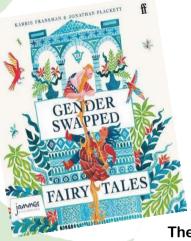
   Admitting wrong, being reconciled with God and
- Admitting wrong, being reconciled with God and each other

#### Whole school collective worship

- Singing hymns together
- Liturgical expression

<u>P.E</u>

<u>Cricket</u>- This term the children will be continuing with their bike ability skills. They will also be covering cricket to enhance throwing and striking skills.



How does music connect us with our past?



## **Additional Reading**

The Last Viking & Horrible Histories 'The Vicious Vikings'- Terry Deary Vikings- Neil Oliver Recipe books by various chefs

## **Science**

#### **Working Scientifically**

- Children will conduct a local area study by recording, classifying (using keys) and representing data on a loc habitat and explore human impact on it over time.
- Children will continue to use their science journals to answer and raise questions that help them to identify and study plants and animals in their habitat.

#### Living things and their habitats:

 Children will recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local environment, recognise that environments can change and that this can sometimes pose dangers to living things.

## History

During this term the children will be studying Viking raids and invasion, the resistance by Alfred the Great and Athelstan, first king of England and further Viking invasions and Danegeld.

#### **Music**

Children will be exploring the question 'How does music connect us with our past?' We will be making music using elements of pulse, rhythm, pitch, tempo, dynamics and structure and telling stories through music. Children will be improvising using the notes C, D, E, G and A with a glockenspiel and recorder.

## <u>PHSE</u>

During this term children will be discussing rules, diversity and British values. They will celebrate diversity and understand what positivity is, how to deal with anger and

#### <u>A</u>

In this unit children will experiment with their painting skills. They will look at some images of dragons' eyes. They will recognise the different shapes and textures and be able to recreate this with paint. They will learn how to choose the correct medium for the best effect. They will create and paint a 3D form.

#### Computing

In this unit, the children will learn how digital images can be changed and edited and how they can then be resaved and reused. Children will consider the impact that editing images can have and evaluate the effectiveness of their choices.

#### **French**

We will be focusing on introducing ourselves, friends and family using 'Je m'appelle Claud, Mon père s'appelle Didier et ma mère s'appelle Annick. J'ai deux frères, Antoine et Didier et j'ai une soeur, elle s'appelle Nadine.'





#### **Enrichment opportunities**

- Watch the female cricket world cup highlights to 'catch' England at their peak performance.
- Visit Bamburgh Castle and Lindisfarne to take you back in time to the Viking age Anglo-Saxon rule of Northumbria.
- Work scientifically by classifying living things in your back garden or local area. Are there any differences in between two habitats?
- Read a recipe book or build something from a set of instructions.