

ASSESSMENT GRID FOR READING Early Years

	Typical Range of EYFS Attainment		
	0.1	0.2	0.3
	Beginning to develop EYFS expectations	Embedding understanding of EYFS expectations	Demonstrates mastery and application of EYFS expectations
AF1: use a range of strategies including accurate decoding of text to read for meaning	*Enjoys rhyming and rhythmic activities. *Recognises familiar words and signs such as own name and advertising logos.	*Distinguish one sound from another. *Understand the concept of a word. *Continues a rhyming string. *Hears and says the initial sound in words. *Can segment the sounds in simple words and blend them together and knows which letters represent some of them. *Links sounds to letters, naming and sounding the letters of the alphabet.	Use phonic knowledge to decode regular words and read them aloud.
			Read some common irregular words.
		Beginning to read words and simple sentences.	Can read and understand simple sentences.
AF2: understand, describe, select or retrieve information, events or ideas from texts & use quotation & reference to text	Describes main story settings, events and principal characters	Knows that information can be retrieved from books and computers.	Beginning to show an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how.
	Knows information can be relayed in the form of print.	Retell narratives in the correct sequence, drawing on language patterns of stories.	Demonstrate understanding when talking with others about what they have read.
	Listens to and joins in with stories and poems, one-to-one and also in small groups.		
AF3: deduce, infer or interpret information, ideas or events from text	Suggest how the story might end.		Beginning to show an understanding of the elements of stories such as main character, sequence of events and openings.
AF4: identify & comment on the structure & organisation of texts, including grammatical & presentational features at text level.	Beginning to be aware of the way stories are structured. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.		Knows that print carries meaning and, in English, is read from left to right and top to bottom.
	Holds books the correct way up and turns pages.		
	Show interest in illustrations and print in books and print in the environment.		
AF5: explain & comment on writers' use of language, including grammatical & literary features at word and sentence level		Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.	
	Recognises rhythm in spoken words.		
	Shows awareness of rhyme and alliteration.		
AF6:		Enjoy an increasing range of books.	

EYFS Reading Assessment to be used for Y1 pupils who have not yet mastered these skills and understanding