



## Special Educational Needs Annual Report 2020-2021

This report should be read in consultation with the Sacred Heart Information report, SEND and Inclusion policy and Accessibility plan

This report reflects how the school has used SEND funding to meet pupils' needs.

### Context

Sacred Heart caters for pupils aged 3-11 years

In 2020-21 there were 244 pupils on roll; of these pupils 4 were in Nursery and 19 were in Reception to Year 6.

9.4% (23 pupils) were on the SEND register and 1.2% of the total number of pupils (3 children) had Education Health and Care Plans (EHCP)

Nationally, 12.2% of school age pupils are identified as having SEND (January 2021 school census data), with 3.7% having EHCPs.

### Primary needs of pupils in school:

	Communication and interaction	Cognition and learning	Social, emotional and mental health difficulties	Sensory and/or physical needs
Early Years SEND support	3	2	0	0
SEND support	7	7	2	0
EHCP	2	0	0	0
Total	12	9	2	0

### Data for pupils with SEND - Progress and attainment at the end of KS1

		READING							WRITING					MATHS		
		Total pupils	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff	Estimate	Attainment	Diff	
SEN	SEN Support	2	2	2	40%	50%	10%	2	2	26%	0%	-26%	52%	50%	-2%	
	No SEN	27	27	26	86%	77%	-9%	27	26	81%	65%	-15%	84%	69%	-15%	

### Progress and attainment at the end of KS2

		Pupils	Actual results			Pupil progress		
			% Expected standard+ Reading <small>DFE</small>	% Expected standard+ Writing <small>DFE</small>	% Expected standard+ Maths <small>DFE</small>	% Expected standard+ Reading	% Expected standard+ Writing	% Expected standard+ Maths
SEN Group	SEN Support ›	2	50%	0%	50%	+33%	-7%	+35%
	No SEN ›	28	93%	86%	86%	+6%	+4%	+4%

## SEND pupil attendance

Whole school attendance	SEND support pupil attendance	EHCP pupil attendance
96.01%	93.06%	73.7% (N.B. this is low due to one pupil – aggregated EHCP attendance, 91.5%)

## Exclusions

One pupil with SEND was given fixed term exclusions for violent behaviour that endangered other pupils and staff.

## Engagement in out of school hours provision

No out of school hours provision offered due to Covid-19.

## Impact of intervention

Every child on the SEND register is offered a termly review with the SENDCo and, where possible, the class teacher. Interventions and strategies to support pupils are shared within these meetings and recorded on the child's learner plan. These have been done virtually this year due to social distancing measures.

## Staff training and expertise

Staff	Training
Mrs McKenna (SENDCo) Mrs McKenna (SENDCo) and Mrs Brown (HT) Early Years team	Catholic cluster meetings Autism Education Trust Awareness training via D. McLeod SALT training via Kirstie Page/Lesley Cook
Whole school CPD	Thrive emotional well-being training Epilepsy and asthma training

## Next steps:

Whole staff teaching and learning strategies for pupils with SEND, including use of SCART

## Working with other agencies:

We continue to work with other professionals from SALT, Educational Psychology, CYPS and Occupational therapy.

## Next steps:

Investigate private occupational therapy provision to fill gap of NHS waiting times.

## Parent and carer views next steps:

Complete parent view survey for pupils with SEND.

## Pupil views next steps:

Complete pupil view survey.

## Local offer

Newcastle City Council has a 'local offer' of information and guidance for pupils with SEN or disabilities, their families and those who support them. This sets out the provision and links to what is available in Newcastle and the surrounding area. More information on the Local Offer can be found at:

[Newcastle Support Directory | Newcastle Support Directory](http://www.newcastlesupportdirectory.org.uk) (www.newcastlesupportdirectory.org.uk)