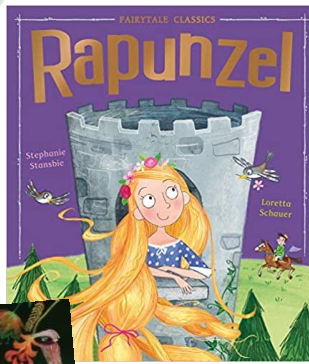
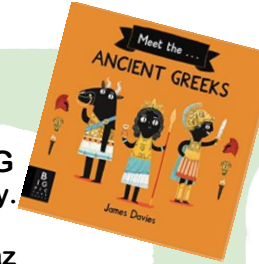


## What was life like in Ancient Greece?



## What do plants need to grow?



### ADDITIONAL READING

Wicked Nix by Lena Coakley.  
Count by Melvin Burgess.  
Who let the Gods Out by Maz Evans.  
Atticus Claw Breaks the Law by Jennifer Gray.  
Demon Dentist by David Walliams.

### English

**Narrative:** We will be exploring a different version of Rapunzel as an example of the 'Rebirth' story type.

**Non-fiction:** Writing ordered instructions for a recipe.

**Poetry:** Exploring limericks by Edward Lear and writing our own.

### Maths

#### Fractions

Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole [for

example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ]

#### Time

Tell and write the time from an analogue and 12-hour and 24-hour clocks.

Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.

### R.E

**Pentecost:** Energy and gifts of the holy spirit. Choices: The importance of examination of conscience.

### PHSE

Living in the wider world. We will explore the idea that we belong to various communities and understand why we have rules. We will also look at British values and our responsibilities to keep our environment clean.

### Science – Plants

To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

### History – Ancient Greece

We will be studying Greek life and the achievements and influence on the western world.

### PE

We are developing fielding and striking techniques in cricket. We are also continuing to develop cycling skills on our bikes.

### Art

We will experiment with painting skills and look at the work of Robert Delaunay. We will recognise how different colours complement each other and use these within your artwork. You will learn how to use the correct tools for the best effect.

### Music

Our theme for music is What Stories Does Music Tell Us About the Past? We will be exploring how music helps us to tell stories and will continue to develop your performance skills, creating your own compositions on the glockenspiels.

### Computing

Creating media – desktop publishing. We will learn how text and images can be used to communicate messages. We will make careful choices to create digital content for a purpose.

### French

We will be learning how to say where we live, name other countries in Europe and cities in France.



### Enrichment opportunities

We will also be continuing outdoor learning in science, planting and growing seeds. Why not plant a sunflower and monitor its growth?

Can you create a daily timetable and record the times you eat breakfast, go to bed or get home from school?

Why not investigate and plan a trip to a European country you would like to visit?

Could you visit the Great North Museum and check out all of the Ancient Greek artefacts?