



Poverty Proofing Policy 2018

"For the sake of one child, I would have founded the Society."

St Madeline Sophie Barat.

At Sacred heart we aim for the very best for *all* of our children, this was recognised when we were awarded The Pupil Premium Award in 2016. Sam Gyimah, the Parliamentary Under Secretary of State for Childcare and Education, wrote to congratulate us, stating;

"The reason that you have been selected is that you are one of the high achieving schools in the country in terms of the attainment and progress of our disadvantaged pupils since 2011. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school. I would like to congratulate your governors, parents and pupils for their hard work and success, and thank you for your leadership in making such a difference to the future success of your pupils." (Sam Gyimah, 2016)

**Pupil Premium
Awards 2016
Local Winner**

Primary schools with
published KS2 results

Pupil Premium

Pupil Premium is a Government initiative that targets extra money at pupils from low-income families, which research has highlighted underachieve compared to pupils from high-income families. The money is provided to allow these children to reach their full potential and in turn close the achievement gap between peers.

From 2011 schools were allocated additional funds known as '**Pupil Premium**' to provide additional support or resources for children from low-income families who were eligible for free school meals or who had been looked after continuously for more than six months. From April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces, children who are looked after or children who have been adopted.

At Sacred Heart we will be targeting the premium money on closing the achievement gap and making sure we equip all children with what is needed in order for them to reach their potential.

Supporting all to achieve

At Sacred Heart we value each child as an individual and make sure their individual needs are met in order for them to reach their potential.

We ensure appropriate provision is made to allow children to access the essentials for school in a discrete manner.

In making provision for pupil premium pupils, we recognise that not all pupils who receive free school meals will be disadvantaged however; we also recognise that some pupils from families, who are working, may be similarly disadvantaged.

Our School Council explained some of the things that make our school so special;

- We all wear the same school uniform to show we are part of the same family.
- We use school book bags to carry our work in with the Sacred Logo, to show we are part of a wider community, we do not need any fancy back packs.
- School provides us with all the stationery we need so we do not need to bring our own fancy pencil cases with stationery in as it saves us losing any of our valuables.
- When taking part in football club we wear our PE kits not football strips, to make sure we do not damage them, also we can clearly see who is on which team when one side is given coloured bibs.

- When it is someone's birthday we ask them if they would like to wear the "Birthday Badge" or "Birthday Hat" for the day and sing Happy Birthday to them. We do not bring sweets or cakes in as we are a healthy school and some children in our school have severe allergies.
- We try to find new and interesting ways to celebrate special days rather than just having a non-uniform day; for example on world book day we had a decorate your door competition where we used school resources to dress our doors up as characters from our favourite books.
- At Christmas and at the end of the year the people we want to thank the most are our teachers. We are allowed one afternoon in school to make them something to show our love and appreciation. We do not need to buy them gifts as it's the words that mean the most in the cards we send. So no presents are bought for teachers.
- We can collect "in and active" tokens from our teachers for being in school on time. The tokens are put into a box and in Friday's assembly someone's name will be pulled out and the winner will be given £5.

Provision

The range of provision in which funding may cover include the following:

- Sophie's (breakfast club)
- Resources to meet the needs of individuals or groups of pupils
- Support with educational trips and school visits
- Small group intervention work/ 1:1 where necessary
- Marvellous me
- Nurture club
- Developing parental and children's aspirations
- Subsidised instrument tuition
- Books from author visits

All our work through the Pupil Premium spending will be aimed at accelerating progress and raising aspirations, moving children towards their age related expectation. Pupil premium resources may also be used to target able children on free school meal to achieve Exceeding.

Reporting

- Number of children who are pupil premium and the money allocated
- Overall performance of PP children
- What will be put into place for the children not achieving
- An outline of the provisions being used and how successful they have been

Guidelines for staff

As a staff we will;

- Encourage punctuality and attendance through a reward system that is accessible to all children from Reception to Year 6
- When returning to school after holidays we will ask “who” the children spent time with rather than where they visited.
- We will encourage a “challenge by choice” system through lessons encouraging resilience and not allowing children to think they are restricted by a certain ability group
- There will be a “no spending money” rule on school trips
- We will monitor school clubs to see who is attending and do our best to make sure the children that want to partake can
- On days in which children may bring donations in we will make sure families understand it is not obligatory and it will be collected in a discrete way
- Worry boxes will be situated in each class so all children can discuss what they are worried about in a discrete manner
- We will try to give parents at least a month’s notice when paying for trips
- We will make sure pupils are aware that there is financial support available
- We will have spare uniforms and PE kits in each classroom
- No yellow cards will be given if children forget their PE kits or homework
- We will not have “show and tell” sessions in class
- As a staff we will not buy class gifts but have a whole school approach
- Work alongside children to raise aspirations and allow them to know anything is possible