

Swimming data for current Year 6 class 2020 -2021	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a	83%
distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on	
their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	83%
backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming	No
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	

Objective	Actions	Funding allocated £12, 200	Impact on pupils
To have all children completing or working towards running the daily mile	time which are recorded for all children to see so they have something to work towards. Staff partaking in the daily mile so children can		Children are more engaged with trying to beat other children in school. Children setting mini goals if they cannot reach a mile looking at one lap and understanding they need to build up to the mile.
Encourage children to cycle/ scoot to school	Make sure there are sa to store their equipmen children cannot cycle a a space for adults to st encourage a cycling co	it. Also, as younger lone we want to provide ore their bikes and	More children from each year group cycling/scooting to school. Next year we would like to see more and especially more adults using our facilities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Objective	Actions	Funding allocated £3570	Impact on pupils
Most sport competitions to be entered across	Enter local competitions	\$	Children are very keen to enter more next year
year groups			as some have not gone ahead due to Covid.
Ensure all children are partaking in 30 minutes	Daily mile		Engagement much stronger and children
of exercise	School competitions		talking about it more.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Objective	Actions	Funding allocated	Impact on pupils
To make sure all staff are confident in delivering lessons and know which steps to be taken next to improve skill	To use a new planning scheme which has been produced in partnership with SHHS HR to feedback to staff on how to deliver the		Resources have allowed all staff to deliver confidently. To review as a staff in Autumn once we have completed a full cycle using the resource.
To make sure ECT feels confident in delivering of PE	JB and HR to work alor delivering when needed	<b>0</b>	ECT confident and knows how to plan for next steps.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Actions	Funding allocated £2050.00	Impact on pupils
To have all children partaking in biking activities.	order to allow all ch To ensure this is a	sport that lasts the lifetime ient storage will have to be	Balance bikes and smaller bikes purchased have allowed all chn in school to partake in biking lessons. Next steps to get more staff British Cycling trained so we are not limited in who can deliver the sessions.

Key indicator 5: Increased participation in competitive sport				
Objective	Actions	Funding allocated	Impact on pupils	
To keep up to date with what is going on in the local authority and allow opportunities for children to compete in games (restricted this year due to Covid)	Covid restrictions mos this year.	t competition cancelled	(Covid restrictions).	