

## English

**Reading:** Use dictionaries to check the meanings of words, identify themes in stories, perform poems, discuss words that capture the reader's interest, predict and summarise part of a story, draw inferences such as character's feelings, ask questions to improve understanding of the text and retrieve information from non-fiction.

**Writing:**  
Write narratives, poems and explanations.

Use a range of conjunctions, adverbs and prepositions, organise paragraphs around a theme, use inverted commas to punctuate direct speech, use fronted adverbials and subordinate clauses, use headings and sub-headings, create settings/character/plots and use the present perfect tense.

## History/Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics and major cities.

Locate famous volcanoes on a map.

Describe and understand accepts of a volcano.



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Year 3

## What makes the Earth angry?

## Art/Design Technology

Improve mastery of techniques in drawing, painting and sculpture using varied materials.— e.g paint, clay, pencils, create sketch books to record their observations and study great artists.

## Maths

- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Multiply a 2 digit by a 1 digit number mentally and use a formal written method for multiplication.
- Divide a 2 digit number by a 1 digit number mentally and use a formal written method for division.
  - Measurement: Money

## Come & See

Journeys

Listening and sharing

PSHE (Mrs Nelson)

Health and Wellbeing

## Computing

Use espresso Coding to write programmes to achieve specific goals.  
Use internet appropriately and safely.

French (Mrs Bureau)

## Science

Rocks and soils—Describe in simple terms how fossils are formed, recognise that soils are made from organic matter, compare and group together different kinds of rocks on the basis of their appearance and simple properties.