



Special Educational Needs Annual Report 2021-2022

This report should be read in consultation with the Sacred Heart Information report, SEND and Inclusion policy and Accessibility plan

This report reflects how the school has used SEND funding to meet pupils' needs.

Context

Sacred Heart caters for pupils aged 3-11 years

In the academic year 2021-22 there were 242 pupils on roll; of this number, there were 3 pupils with additional needs in Nursery and 26 were in Reception to Year 6.

11.9% (29 pupils) were on the SEND register and 3.3% of the total number of pupils (8 children) had Education Health and Care Plans (EHCP)

Nationally, 12.2% of school age pupils are identified as having SEND (January 2021 school census data), with 3.7% having EHCPs.

Primary needs of pupils in school:

	Communication and interaction	Cognition and learning	Social, emotional and mental health difficulties	Sensory and/or physical needs
Early Years SEND support	5	1	0	0
SEND support	8	7	2	0
EHCP	5	1	0	0
Total	18	9	2	0

Data for pupils with SEND - Progress and attainment at the end of KS1

Pupil groups compared with 'Like-for-Like' FFT national average								
	Pupils	Reading & Maths Scaled Score	Nat. diff	Reading Scaled Score	Nat. diff	Maths Scaled Score	Nat. diff	Attendance
All Pupils	30	101.1	-0.3	100.1	-1.4	102.2	+0.5	● 90.3%
EHCP	1							● 14.4%
Support	1	94.5	-0.6	91.0	● -3.7	98.0	● +2.1	● 94.5%

Progress and attainment at the end of KS2

		Actual results		Pupil progress	
Pupils		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma) <small>DFE</small>	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
SEN	2	99.3	0%	-0.5	-25%
Support					
SEN Group	2	110.5	0%	-13.8	-49%
EHCP Plan					
No SEN	26	107.1	77%	+0.3	+1%

SEND pupil attendance

Whole school attendance	SEND support pupil attendance	EHCP pupil attendance
95.2%	93.3%	95.8%

Exclusions

One pupil with SEND was given a fixed term exclusion for violent behaviour that endangered other pupils and staff.

Impact of intervention

The family of every child on the SEND register is offered a termly review with the class teacher and, for pupils with complex needs, the SENDCo. Interventions and strategies to support pupils are shared within these meetings and recorded on the child's learner plan.

Staff training and expertise

Staff	Training
Mrs McKenna (SENDCo) Mrs McKenna (SENDCo) and Mrs Brown (HT)	Catholic cluster meetings Autism Education Trust Awareness training via D. McLeod
Early Years team	SALT training via Kirstie Page/Lesley Cook
Whole school CPD	Thrive emotional well-being training Epilepsy and asthma training

Next steps:

Whole staff teaching and learning strategies for pupils with SEND, including use of SCART

Working with other agencies:

We continue to work with other professionals from SALT, Educational Psychology, CYPS and Occupational therapy.

Next steps:

Investigate private occupational therapy provision to fill gap of NHS waiting times.

Parent and carer views next steps:

Complete parent view survey for pupils with SEND.

Pupil views next steps:

Complete pupil view survey.

Local offer

Newcastle City Council has a 'local offer' of information and guidance for pupils with SEN or disabilities, their families and those who support them. This sets out the provision and links to what is available in Newcastle and the surrounding area. More information on the Local Offer can be found at:

[Newcastle Support Directory | Newcastle Support Directory](http://www.newcastlesupportdirectory.org.uk) (www.newcastlesupportdirectory.org.uk)