



### Sacred Heart Pupil Premium Strategy

|                               |                |                        |                |
|-------------------------------|----------------|------------------------|----------------|
| <b>Academic Year</b>          | <b>2017/18</b> | <b>Total PP budget</b> | <b>£47,520</b> |
| <b>Total number of pupils</b> | <b>212</b>     | <b>36</b>              |                |

**Target: To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions**

|                               |  |
|-------------------------------|--|
| Barriers to future attainment |  |
| In-school barriers            |  |
| <b>A</b>                      | Children struggle to reason within mathematics as they have not developed a deep understanding of concepts.                                |
| <b>B</b>                      | Oral language skills in EYFS are lower for pupils eligible for PP than for other pupils. This slows academic progress in subsequent years. |
| <b>C</b>                      | Some children have limited life and cultural experiences.  |
| <b>D</b>                      | 25% of Pupil Premium children also have SEND   |
| External barriers             |  |
| <b>E</b>                      | A minority of disadvantaged pupils could potentially miss school regularly, which slows their progress                                     |

### Objectives

- Improve outcomes for all disadvantaged pupils at the end of KS1 and KS2 in Maths.
- Improve skills in the prime areas of learning, especially in Communication and Language, preparing pupils well for greater success in specific areas of Reading, Writing and Maths for all pupils eligible for PP in EYFS class.
- Improve progress and attainment for all PP pupils in reading and writing, with specific focus on developing vocabulary.
- Ensure all groups of pupils (SEN and PP) are tracked and monitored closely.
- Ensure PP children are given increased opportunities to participate in curriculum enrichment and enhancement activities.
- To ensure the attendance of Pupil Premium children is sustained so that it is in line with other children Nationally.

## **Pupil Premium Impact Statement for 2017/2018**

At Sacred Heart RC Primary School, we have high expectations of our pupils and believe that no child should be left behind. We develop a love of learning in all pupils so each child has the opportunity to realise their full potential. Pupil Premium funding plays a critical role in supporting the school in achieving this goal. The grant represents a significant proportion of our school budget and this report outlines how we ensure it is spent to maximum impact.

### **2017-18**

In 2017-18 Sacred Heart RC Primary School received a pupil premium grant of £47,520

The 2017-18 Pupil Premium grant was used to address two key targets:

- To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions
- To give children increased opportunities for cultural and curriculum experiences funded by school for Pupil Premium children

### **Pupil Premium Spending**

#### **Intervention**

At Sacred Heart, we respond quickly to monitoring which includes lesson observation, work scrutiny, data analysis and pupil voice. Interventions programmes ensure pupils catch up and keep up with their peers. Interventions for Pupil Premium children take place in every class. Interventions are prepared and led for all ability groups to ensure rapid progress is made. Extra staff are deployed in year 6 within the school to lower adult: child ratio.

#### **Enhancing our curriculum**

Exciting hooks in to learning engage children at the beginning of topics. Educational visits, trips and workshops are all effective ways to ignite that desire to learn. Pupil Premium funding supports children in this area to experience the world around them and make links between the real world and their learning. This is proven to inspire and motivate pupils. Pupil Premium children are also encouraged to attend after school clubs and breakfast clubs. This provides pupils with new opportunities and develops a child holistically.

#### **Attendance**

Sacred Heart works with parents to ensure pupils are in school so that they have the opportunity to learn in order to reach their full potential.

Our Breakfast Club not only provides a nutritious start to the school day but also provides our families with a convenient and efficient morning routine. Whilst the breakfast club food is funded by Greggs, the Pupil Premium grant partially pays for our PP children to attend.

## IMPACT

**Target: To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions**

Pupil Premium Pupils have made exceptional progress by the end of KS2 and the gap has closed significantly between them and their peers although pupil premium pupils working at greater depth in both key stages remains a target in the future.

| 2018 Pupils    | Actual results                     |                                  | Pupil Progress                     |                                  |
|----------------|------------------------------------|----------------------------------|------------------------------------|----------------------------------|
|                | % Expected Standard+ (Re, Wr & Ma) | % Higher Standard+ (Re, Wr & Ma) | % Expected Standard+ (Re, Wr & Ma) | % Higher Standard+ (Re, Wr & Ma) |
| KS2 All pupils | 70%                                | 13%                              | -2%                                | +7%                              |
| Pupil Premium  | 75%                                | 0%                               | +22%                               | -2%                              |
| KS1 All pupils | 73%                                | 20%                              | +0%                                | +6%                              |
| Pupil Premium  | 63%                                | 0%                               | +2%                                | -5%                              |